

Schools are often judged by the **percent of students who are proficient on CRT** (Criterion Reference Tests). Students receive a scaled score between 130 and 200. The score is then converted to a proficiency level. A score of 160 and higher is proficient; less than 160 is non proficient:

1 = Minimal	Not proficient	Scaled Score 160	3 = Sufficient	Proficient
2 = Partial	Not proficient		4 = Substantial	Proficient

U-PASS also evaluates schools based on the progress students make from year to year. Every student enrolled 160 days or more at a school will be assigned a progress score. USOE looks for CRT data for the prior year from anywhere in the state. So even students new to your school will have a progress score based on the progress value tables below.

For schools <b>without</b> a 12 <sup>th</sup> grade							For schools <b>with</b> a 12 <sup>th</sup> grade						
Level Last Year ↓	← Level This Year →						Level Last Year ↓	← Level This Year →					
	1a	1b	2a	2b	3	4		1a	1b	2a	2b	3	4
1a	0	225	350	375	375	375	1a	0	200	250	300	350	375
1b	0	125	225	350	375	375	1b	0	125	200	300	350	350
2a	0	50	150	225	325	350	2a	0	50	150	175	325	325
2b	0	0	75	175	275	325	2b	0	0	75	175	300	325
3	0	0	0	100	200	275	3	0	0	0	100	200	300
4	0	0	0	0	125	225	4	0	0	0	0	125	225

If a student moved from 2a last year into 3 this year, how many progress points would be assigned? (1) First locate the row labeled 2a. Now slide your finger over until it is under the column labeled 3. The value within that cell is 325.

On the first page of the U-PASS report are several cells with “Click here for more information”. If you click on the progress scores, you will see a table similar to the one below. The large-font numbers in bold are the number of students who received the progress points (which are the small-font numbers in each cell). Only 17 students slipped in their proficiency from 2008 to 2009. Everyone else either maintained or increased their proficiency level.

		School XXX ( <b>without</b> a 12 <sup>th</sup> grade)						
		2009						
		Not proficient				Proficient		
2008	Not proficient	1a	1b	2a	2b	3	4	
		0	0	2	1	2	0	
		0	225	350	375	375	375	
		0	0	0	6	5	0	
	Proficient	2a	0	2	0	2	5	2
		0	50	150	225	325	350	
		2b	0	1	0	2	5	5
0	0	0	75	175	275	325		
3	0	0	1	4	32	57		
0	0	0	100	200	275			
4	0	0	0	0	9	131		
0	0	0	0	0	125	225		

Basically you can draw a diagonal line from the “1a-1a” cell down to the “4-4” cell. Any bold numbers to the left of the line show students who dropped in proficiency level. Any bold numbers on the line show students who maintained their level and any bold numbers to the right indicated how many students improved.

Who are the 4 students that dropped from level 3 to 2b? Use the Excel file I distributed in October to see individual student progress scores.

Go to [www.ames-slc.org/Faculty/Raybould.htm](http://www.ames-slc.org/Faculty/Raybould.htm) and click on “AYP & U-PASS”. There are two short, interactive PowerPoints that will help you explain U-PASS (including progress points) to your board and parents.