

School LAND Trust Program

Person responsible for implementing the plan:

Name: MARTHA SMITH TAYLOR District: Charter Schools
Email: MTAYLOR@AMES-SLC.ORG School: AMES

Academic Plan and Progress Report for 2007-2008

1. Did the committee view the DVD, *A Matter of Trust*?

yes

2. Duration of the plan:

Single Year

3. Most critical need(s) addressed in this plan:

Critical needs identified in the School Plan Critical needs identified in the Progress Report
Writing Writing

4. School Plan Description:

4. What will be done and how the money will be spent to improve student academic performance.

a

Community-Connected Learning (CCL) promotes access to the world beyond the confines of a compartmentalized, insular high school. This increased access allows students to better understand the connection between what they are learning in school and the potential application of that knowledge in college and outside of school. Research in cognitive science confirms that such connections motivate students and provide rich contexts for deepening their understanding of key concepts and sharpening their skills. We anticipate that internships will improve student academic performance in all areas, particularly

4. Specific goals for student improvement.

b

Writing Achievement Goals from our Consolidate Utah Student Achievement Plan:

- 1) AMES students will score in the 75-85 percentile on the ITED.
- 2) They will exceed 90% on the Language Arts CRTs.
- 3) Students will demonstrate how to use technology to research, create, and give presentations.
- 4) Students will earn concurrent credits through University of Utah courses.

4. How academic improvement will be measured or assessed.

c

Internship journals; trends in eleventh grade CRT Language Arts scores; number of twelfth graders concurrently enrolled in University of Utah writing course and their grades.

4. If distributed funds are greater than estimated, the school will spend the money to implement goals as follow:

d

Focus on special population achievement by providing tutors and mentors in Chemistry and Math. Purchase supplemental instructional materials to help raise student learning in these academic areas.

5. How the school is implementing the 2007-2008 Plan and how the school LAND Trust money is being spent.

Our school's most critical need is identified as Writing and is being addressed in all grades by using the Six Trait Writing Assessment with an expectation of proficiency in grammar and usage, sentence structure, writing strategy, organization, punctuation and style. Trust Lands moneys were used to purchase a notebook binder for each student enrolled in the Internship Class, Summer 2007 and School Year 2007-2008. These notebooks are used by the internship students for personal

journals in which they can record their experiences and thoughts about their Internship, as well as classtime activities. Journals are kept in the classroom and provide an on-going chronicle over the course of the class of the students' growth and insight. Journals are read on a weekly basis by the CCLC and comments are made not only on the internship experience but on the writing done by the student.

6.2007-2008 School Plan Financial Proposal and Progress Report.

Available Funds	Planned Expenditures (entered by the school)	Estimated Expenditures (entered from Progress Report)
Distribution for 2007 - 2008	\$19779	\$19779
Carry-over from 2006 - 2007	\$-1691	\$-1691
Total Available Funds for 2007-2008	\$18088	\$18088
Salaries and Employee Benefits (100 and 200)	\$8953	\$--
Professional Development and Technical Services (300)	\$3250	\$--
Repairs and Maintenance (430)	\$0	\$--
Other Purchased Services (Travel / Admission / Printing) (500)	\$3200	\$--
General Supplies (610, 630 and 733)	\$1000	\$--
Textbooks (641)	\$0	\$--
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0	\$--
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$0	\$--
Total Expenditures	\$16403	\$15391
Remaining Funds (Carry-over to 2008 - 2009)	\$1685	\$2697

6.Explanation of any planned expenditure in General Supplies.

a

We propose to spend an average of \$10 per student to purchase the Internship notebook binder and supplies for students to present poster sessions at the Annual Internship Fair in the spring. We anticipate 100 students participating in internships during 2007-08.

6.Explanation of funds carried over in excess of one third of the distribution.

b

7.Explanation of additional matching funds or grants used to implement the plan.

a

7.Source(s):

b

8.How the plan and results will be publicized.

a

- School website

8.Other. Please explain.

b

9.In order for schools to receive School LAND Trust Program funds, councils must follow the law. You may view the School Community Council Law by clicking [here](#) and the School LAND Trust Program Law by clicking [here](#). To assure the law has been followed, answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below.

9.Notification was provided two weeks in advance of elections for the School Community Council.

a

yes

9.Parents were elected by parents or when there were unfilled positions, the parent members on the council

b

appointed parent members to fill the positions.

yes

⁹Employees were elected by employees or when there were unfilled positions, the employee members on the council
^c appointed employee members to fill the positions.

yes

⁹Proper notice of meetings was provided to the public by posting on the school door beginning the day before the
^d meeting or annual notice was given at the beginning of the school year for regularly scheduled meetings.

yes

⁹Explanation of any "No" answers.

e

2008-2009 School Plan

1. Have you shown the new DVD, *A Matter of Trust*, to the council/committee?

Yes

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading or technology, only check that area.

Writing

3. Briefly describe the School LAND Trust Plan.

Academic Goals:

Enter specific academic goal(s) AMES has set to improve student performance with School LAND Trust money, please do not include other funding sources.

1. Score in the 75-85% on the ITED
2. Exceed 90% on Language Arts CRTs
3. Demonstrate how to use technology to research, create and give presentations.
4. Earn concurrent credits through U of U courses.

Planned Steps:

Describe in detail the steps AMES will take to reach each goal. Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success.

1. ITED no longer used.
2. All classes, including science and math classes, have had a year long focus to include writing in the curriculum. By using the Six Trait Writing Assessment with an expectation of proficiency in grammar and usage, sentence structure, writing strategy, organization, punctuation and style.
3. Students in all grades, 9-12, have at least one class where technology is used to do research for a topic that they must then create a presentation that is presented to either the teacher, their class, other classes or outside audiences.
4. AMES students, primarily 11th and 12th grade, may register for a variety of UofU classes in math, chemistry, writing and humanities that are offered on the AMES campus.

Measuring Progress toward goals:

Which beginning and ending measurements is AMES going to use to measure progress towards each goal? The same measurement (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

1. ITED no longer used.
2. CRT scores for SY 2007-2008.
3. Students presentations will be assessed by teacher as to the level of technology used to research and create the presentation relevant to the class material.
4. Compare final grades of AMES students enrolled in UofU classes compared to the total enrollment.

Plans for expenditures of increased distribution:

The 2008 - 2009 distribution is an estimate. If the actual distribution is more than the estimate, how will the school expand progress towards goals with an increased distribution? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

School LAND Trust monies for SY 2008-2009 will continue to be used to purchase a notebook binder for each student enrolled in the Internship Class for Summer 2008 and SY 2008-2009, estimated at 125 students. These note books allow the Internship student to have a consistent place to record Internship experiences, using writing and research skills, as well as to compile all materials accumulated during the Critical Work Skills class.

Other uses of the funds include: increasing the SY 2008-2009 by 1 month for the Community Connected Learning Coordinator to allow for increased training and acquisition of mentors for the internship program and allow for students to participate in summer internships; support attendance to national ECH conferences to increase use of writing strategies in all classes as well as internships; upgrade technology in 20 existing computers in the Internship classroom to enhance access to writing-based career development programs; enhance and enlarge resource library on Career and Work Related Issues for Internship as well as related class work.

4.How does this plan relate to the school improvement/strategic plan?

AMES overall school improvement/strategic plan is to increase student understanding of post-secondary education opportunities. The materials and expertise that are acquired with the School LAND Trust monies allow all 11th and 12th grade AMES students to participate in the Critical Work Skills class and internship with an experience in a potential career field.

5.Financial Proposal

ESTIMATED Carry Over from 2007-2008 (automatically entered from Progress Report)	\$4388
ESTIMATED Distribution in 2008-2009	\$20834
Total ESTIMATED Available Funds 2008-2009	\$25222
Salaries and Employee Benefits (100 and 200)	\$8000
Professional Development and Technical Services (300)	\$1891
Repairs and Maintenance (430)	\$0
Other Purchased Services (Travel / Admission / Printing) (500)	\$0
General Supplies (610, 630 and 733)	\$2000
Textbooks (641)	\$0
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$11500
ESTIMATED Total Spent in 2008-2009 (automatically calculated)	\$23391
ESTIMATED Carry Over to 2009-2010 (automatically calculated)	\$1831

Please explain any planned expenditures in General Supplies.

Please include each general category with the associated dollar amounts.

LAND Trust monies are used to purchase a note book binder for each student enrolled in Critical Work Skills/Internship Class, Summer 2008 and SY 2008-2009.

If you plan to Carry Over more than one third of your distribution, please explain below.

This question is not applicable.

6.If AMES has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

Sources:

7.How will the plan and results be publicized to your community? (Please check all that apply)

If you would like stickers or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them or send an email to karen.rupp@schools.utah.gov.

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School website

Other: Please Explain.

8. In order for schools to receive School LAND Trust Program funds, councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the State Board Rule for Charter Schools by [clicking here](#) School Community Council Law by [clicking here](#) and the School LAND Trust Program Law by [clicking here](#). To assure that the law has been followed, answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below. NOTE for Charter Schools: Only the second question (the underlined portion) and the last question apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions. Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions. Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. Minutes of all meetings are being kept. Yes

Explain any 'No' answers.