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## STUDENT AT-RISK OF ACADEMIC FAILURE

### Legal Authority/Requirement

R277-708 Enhancement for At-Risk Students

#### A. Philosophy

In accordance with R277-708-5, the AMES Board of Trustees has adopted the following LEA specific definition of "Student At-Risk of School Academic Failure".

This definition is to be used for the Enhancement for At-Risk Students and related programs.

#### B. Definitions

1. "Student At-Risk of School Academic Failure" are defined as students for whom any of the following situations apply:
  - a. Is "below proficient":
    - i. Has scored "below proficient" on any USBE assessment in any of the previous three years.
  - b. Is "off-track" for graduation:
    - i. The sum of credits already earned by a student, plus the credits that may be earned in the regular school schedule, is insufficient for a student to graduate by the student's expected cohort graduation date.
    - ii. May be calculated either in total number of credits or by specific graduation requirement.
  - c. Is "trending off-track" for graduation:
    - i. The sum of credits already earned by a student, plus the projected number of credits that a student would earn if the student's rate of credit attainment continues in future terms, is insufficient for a student to graduate by the student's expected cohort graduation rate.
    - ii. May be calculated either in total number of credits or by specific graduation requirement.
  - d. Is identified as an English Language Learner, or a Title I student receiving CCGP supports.