



STUDENT PARENT TEACHER COMPACT

Legal Authority/Requirement

53E-2-303 Parental Participation Education Process-Employer Support

This compact pledges our school community to prepare each AMES student for college-post secondary readiness and success.

Students will:

- Let teachers and families know if they need help.
- Write down assignments, work in class, do homework, and turn in assignments/projects on time.
- Be punctual and clear all absences with parent notes or phone calls.
- Support AMES behavior and discipline codes.
- Respect adults and other students.

Parents/guardians will:

- Support punctuality and attendance and will contact AMES in case of student absence.
- Attend all CCRPs and meetings regarding Early College, registration and parent/student/teacher conferences.
- Let the teacher know if their student has problems with learning.
- Support AMES behavior and discipline codes.
- Monitor student progress through Parent Conferences and email, check grades and assignments online.

Teachers will:

- Make sure students understand assignments and objectives.
- Assignments and tests will be graded and recorded promptly for parent and student access.
- Enforce rules fairly and consistently.
- Develop a classroom climate that is inclusive and comfortable for all students. • Respect all parents and all students.
- Take accurate attendance each period.
- Measure and report accurate student progress to fellow staff, student and parents.

- Communicate with University of Utah faculty and staff about curriculum expectation and alignment about common issues for student success.

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By signing this document, I pledge my support and commitment to adhere to the actions of this Student Parent Teacher Compact.

Student Signature

Date

Parent Signature

Date

Principal Signature

Date